

Name of Course:	Welsh Intermediate	Course Book:	Cwrs Canolradd Fersiwn y De/South Wales version
Number of Lessons:	15	Chapters:	1-16

Overview of the course:

Topics	Language Structure / Grammar Points
Introducing and talking about someone to an audience	Using superlatives and the soft mutation
Talking about family and using possessives while talking about someone/something	Using prepositions and the nasal mutation
Describing your perfect holiday or situation! Writing a note of apology.	Using conditionals.
Describing likes and dislikes and some of your friend's and/or family's talents.	Using comparatives.
Describing historical events and famous people. Writing an expression of interest in renting a house for a holiday.	Focussing on "used to" and reviewing a variety of tenses and their correct use.
Writing a TV-style interview and practising a real-life interview!	Using the Welsh word "nage" correctly; meaning "no, I don't".
Discovering each other's reading habits and discussing a variety of our past habits.	Question forms and "must have" for deduction of a fact.
Talking about past events, your family and reading a short story in order to practise changing the verb forms from the third person to "I".	Practising the use of negative forms to express things that did not happen.

**Writing and verbally making a complaint.
Writing and verbally inviting someone to a party! Enjoying a mini Welsh celebration in class!**

Reading a newspaper article related to raising money for a good cause and practising comprehension skills.

Discussing the present moment in a variety of real-life situations e.g. in a shop and talking about habitual actions.

Ancestry and upbringing.

Some heated Welsh class debates on relevant topics!

Congratulating and rejoicing in real-life situations. Offering compassion and sympathy.

Reading and listening comprehension using news articles.

Using imperatives.

Using conditionals to talk about things you would do to raise money for charity.

Practising using a variety of prepositions correctly.

Using several past forms correctly.

Using modal verbs and “used to” and changing sentence forms to the impersonal.

Using a diversity of common friendly, helpful gestures, phrases, offers and questions.

Writing a letter of condolence.