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| **Name of Course:** | Elementary plus | **Course book** | Aula International 2 |
| **Number of sessions:** | 15 | **Chapters** | 4-10 |
| **Aims of the course:**   1. Be able to generally communicate the main points of what you want to say, though you sometimes have to simplify it. 2. Be able to ask and give opinions, agree and disagree, in a simple way and discuss different things to do, places to go, etc. 3. To develop in formal and informal situations, asking favors and permission; 4. Be able to describe:  * The food you like and dislike, recipes and eating habits; * Plans, arrangements and alternatives; * A job or a study experience; * Illnesses and symptoms  |  |  | | --- | --- | | **Topics** | **Language structure/ grammar points** | | Asking favours, borrowing things (formal and informal)  Plans and projects for the future  Food, eating habits and cooking styles  Preparing a recipe  To talk about experiences in the past  To express opinion about people and things  To talk about health and lifestyles; moods and states of mind  Parts of the body and body language  Describe symptoms, aches and talk about illnesses  Giving advice  Talk about habits, routines and circumnstances in the past  Life stages and landmarks in history  Narrate stories and tell anecdotes  Talk about emotions and feelings  Some recent events in the history od Spain, Cuba and Argentina | Estar + gerundio  Verbs: poder, ayudar, dejar, dar, prestar  Importar + si  Ir a/ querer / pensar + infinitive  Personal pronouns of O.D (Objeto Directo)  Impersonal form of “se”  Some uses of “ser” and “estar”  Connectors: “y”, “pero”, “además”  Personal pronouns of O.I (Objeto Indirecto)  Verbs: parecer, caer (bien/mal), pasárselo (bien/mal)  Verb: “doler”; tener + sustantivo  Imperative mode  Pretérito indefinido, perfecto, imperfecto  Resources to defend an opinion  “estar + gerundio” in the past  Time markers to articulate a narration: una vez/ y luego/ entonces/ de repente | | | | |