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| **Name of Course:** | Elementary plus | **Course book** | Aula International 2 |
| **Number of sessions:** | 15 | **Chapters** | 4-10 |
| **Aims of the course:** 1. Be able to generally communicate the main points of what you want to say, though you sometimes have to simplify it.
2. Be able to ask and give opinions, agree and disagree, in a simple way and discuss different things to do, places to go, etc.
3. To develop in formal and informal situations, asking favors and permission;
4. Be able to describe:
* The food you like and dislike, recipes and eating habits;
* Plans, arrangements and alternatives;
* A job or a study experience;
* Illnesses and symptoms

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| **Topics** | **Language structure/ grammar points** |
| Asking favours, borrowing things (formal and informal)Plans and projects for the futureFood, eating habits and cooking stylesPreparing a recipeTo talk about experiences in the pastTo express opinion about people and thingsTo talk about health and lifestyles; moods and states of mindParts of the body and body languageDescribe symptoms, aches and talk about illnessesGiving adviceTalk about habits, routines and circumnstances in the pastLife stages and landmarks in historyNarrate stories and tell anecdotesTalk about emotions and feelingsSome recent events in the history od Spain, Cuba and Argentina | Estar + gerundioVerbs: poder, ayudar, dejar, dar, prestarImportar + siIr a/ querer / pensar + infinitivePersonal pronouns of O.D (Objeto Directo)Impersonal form of “se”Some uses of “ser” and “estar” Connectors: “y”, “pero”, “además”Personal pronouns of O.I (Objeto Indirecto)Verbs: parecer, caer (bien/mal), pasárselo (bien/mal)Verb: “doler”; tener + sustantivoImperative modePretérito indefinido, perfecto, imperfectoResources to defend an opinion“estar + gerundio” in the pastTime markers to articulate a narration: una vez/ y luego/ entonces/ de repente |

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