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| **Name of Course:** | Advance 1 (B2.1) | **Course book** | Aula Internacional 4  (ISBN: 978-84-15620-85-3) |
| **Number of sessions:** | 10 | **Chapters** | 1-3 |
| **Aims of the course:**  **To be able to:**  **- take an active part in conversation, expressing clearly my points of view, ideas or feelings naturally with effective turn-taking.**  **- evaluate advantages & disadvantages, and participate in reaching a decision in formal or informal discussion.**  **- find out and pass on detailed information reliably, face-to-face and on the phone asking follow up questions and getting clarification or elaboration when necessary.**  **Be capable of write clear, detailed descriptions on a variety of subjects related to my field of interest.**  **Be able to summarise information and arguments from a number of sources, such as articles or reports, discussions, interviews, presentations, etc.**  **Understanding the main ideas of complex speech on concrete and abstract topics delivered in a standard dialect.**  **Giving clear, detailed descriptions on a wide range of subjects related to my fields of interest.**  **Be able to write at length about topical issues, even though complex concepts may be oversimplified, and can correct many of my mistakes in the process.**  **To achieve a sufficient range of vocabulary to vary formulation and avoid repetition when expressing yourself on matters connected to your field and on most general topics.**   |  |  | | --- | --- | | **Topics** | **Language structure/ grammar points** | | News and media: talking about recent important news you read or heard.  Social networks: the history of Facebook and Twitter.  Newspapers and headlines: form, structure and register.  Refer to the content and give your opinion about an article you read.  Apps & Social media: the different ways of keeping informed.  Slow tourism in the 21st Century: Cittaslow project  Responsible vs mass tourism: opposed arguments & expressing your own views.  Negotiating in an assembly: discussing, introducing conditions & reaching agreement.  Extreme sports: talk about experiences and express your opinion.  Singular customs and traditions: Spain and Latin America.  Bring imaginary situations to mind: making speculations.  Reality Shows: Una casa para tí. Would you take part in one? | General vocabulary: mass media, social netwoks, politics & history.  Review and refresh past tenses and their use: pretérito perfecto, pretérito imperfect, pretérito indefinido and pretérito pluscuanperfecto.  Form and use of passive voice  Verbs to retransmit news (declarer, asegurar, manifestar, admitir…)  Construcciones impersonales (se + 3ra persona; usos 3ra persona del plural)  Anticipación del complement de OD.  Vocabulary (léxico): transforming adjectives into nouns and verbs.  General vocabulary: leisure time, tourism & features of cities and villages.  Resouces to disagree and oppose ideas: creo que / no creo que + subjuntivo  Give reasons an argue an opinion: es una tontería/ impensable + infinitivo / subjuntvo.  Introduce conditions: siempre y cuando / a no ser que / a cambio de que / solo si…  Refer to someone else’s intervention: eso de…/ en eso… / eso de que…  General vocabulary: Sports & customs and traditions (Spain and Latin America).  Talk about feelings (me/te/le + da/n + miedo/asco/pánico…)  Give advice: te recomiendo / te aconsejo / te sugiero que + presente de subjuntivo.  Hypothetic conditional consecuences : Si + presente de subjuntivo, conditional.  Express unfamiliarity with a topic: Pretérito imperfecto de subjuntivo.  Express desires, express your point of view about particular behaviour or conduct using condicional tense. | | | | | |