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| **Name of Course:** | Advance 1 (B2.1) | **Course book** | Aula Internacional 4(ISBN: 978-84-15620-85-3) |
| **Number of sessions:** | 10 | **Chapters** | 1-3 |
| **Aims of the course:****To be able to:** **- take an active part in conversation, expressing clearly my points of view, ideas or feelings naturally with effective turn-taking.****- evaluate advantages & disadvantages, and participate in reaching a decision in formal or informal discussion.****- find out and pass on detailed information reliably, face-to-face and on the phone asking follow up questions and getting clarification or elaboration when necessary.****Be capable of write clear, detailed descriptions on a variety of subjects related to my field of interest.****Be able to summarise information and arguments from a number of sources, such as articles or reports, discussions, interviews, presentations, etc.** **Understanding the main ideas of complex speech on concrete and abstract topics delivered in a standard dialect.** **Giving clear, detailed descriptions on a wide range of subjects related to my fields of interest.****Be able to write at length about topical issues, even though complex concepts may be oversimplified, and can correct many of my mistakes in the process.****To achieve a sufficient range of vocabulary to vary formulation and avoid repetition when expressing yourself on matters connected to your field and on most general topics.**

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| **Topics** | **Language structure/ grammar points** |
| News and media: talking about recent important news you read or heard. Social networks: the history of Facebook and Twitter.Newspapers and headlines: form, structure and register.Refer to the content and give your opinion about an article you read.Apps & Social media: the different ways of keeping informed.Slow tourism in the 21st Century: Cittaslow projectResponsible vs mass tourism: opposed arguments & expressing your own views. Negotiating in an assembly: discussing, introducing conditions & reaching agreement. Extreme sports: talk about experiences and express your opinion. Singular customs and traditions: Spain and Latin America. Bring imaginary situations to mind: making speculations. Reality Shows: Una casa para tí. Would you take part in one?   | General vocabulary: mass media, social netwoks, politics & history. Review and refresh past tenses and their use: pretérito perfecto, pretérito imperfect, pretérito indefinido and pretérito pluscuanperfecto. Form and use of passive voiceVerbs to retransmit news (declarer, asegurar, manifestar, admitir…)Construcciones impersonales (se + 3ra persona; usos 3ra persona del plural)Anticipación del complement de OD.Vocabulary (léxico): transforming adjectives into nouns and verbs. General vocabulary: leisure time, tourism & features of cities and villages. Resouces to disagree and oppose ideas: creo que / no creo que + subjuntivo Give reasons an argue an opinion: es una tontería/ impensable + infinitivo / subjuntvo. Introduce conditions: siempre y cuando / a no ser que / a cambio de que / solo si…Refer to someone else’s intervention: eso de…/ en eso… / eso de que…General vocabulary: Sports & customs and traditions (Spain and Latin America). Talk about feelings (me/te/le + da/n + miedo/asco/pánico…)Give advice: te recomiendo / te aconsejo / te sugiero que + presente de subjuntivo.Hypothetic conditional consecuences : Si + presente de subjuntivo, conditional. Express unfamiliarity with a topic: Pretérito imperfecto de subjuntivo. Express desires, express your point of view about particular behaviour or conduct using condicional tense.  |

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