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| **Name of Course:** | Spanish beginner plus | **Course book** | Aula Internacional 1 and  Aula Internacional 2 |
| **Number of sessions:** | 15 | **Chapters** | Aula internacional: 7-9  Aula internacional: 1-2 |
| **Aims of the course:** In this term, students are going to build up on the skills they acquired in the previous courses. Apart from developing in everyday situations, such as ordering food in a restaurant or asking an address, they will be able to express their feelings and speak about their skills. Also, they will be able to speak about their lives experiences and byographies.   |  |  | | --- | --- | | **Topics** | **Language structure/ grammar points** | | Bars and restaurants  Formal and informal ways in a restaurant  Food habits  Describing villages, neighbourhoods and cities  Asking/giving information to get into a place  Highlighting features  Speaking about skills and aptitudes, strengths and weaknesses  Describing the personality  Speaking about experiences in the past  Describe personal feelings  Famous characters of Hispanic Culture: cinema, directors, writer, actors and musicians.  Byography: talk about past experiences, sequence actions in the past  Precise the duration of an action in time | Verbs *poner* and *traer*  Impersonal *se*  Direct Object pronouns *lo/la/los/las*  Quantifiers *algún, ningún, muchos…*  Prepositions and adverbs of place *a, en, al lado de, lejos, cerca…*  *Lo que más/menos me gusta…es/son…*  Differences between *saber* and *poder*  Gender of adjectives ending in *–e, -ista,*  *-al*  Introduction to the present perfect tense: *pretérito perfecto*  *Sentirse* + adjective/adverb (ridículo/-a, seguro/-a, frustrado/-a...)  Pretérito indefinido: regular and irregular  Temporal markers for the past  Prepositions: desde, durante y hasta  Uses of pretérito perfecto / pretérito indefinido | | | | |