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| **Name of Course:** | Spanish elementary | **Course book** | Aula International 2 |
| **Number of sessions:** | 15 | **Chapters** | 1-5 |
| **Aims of the course:**   1. To achieve enough vocabulary to communicate in simple everyday situations. 2. Be able to communicate what you want to say in a simple and direct exchange of limited information. 3. Be able to describe:  * Yourself, other people and talk about your education and present or last job; * Your house and where you live; * Films, music, literature, sports you like; * To develop in formal and informal situations, asking favors and permission; * Your opinion about things, people and places; * To talk about past experiences and future plans.  |  |  | | --- | --- | | **Topics** | **Language structure/ grammar points** | | Learning Spanish: talk about habits  Describe personal feelings  Famous characters of the Hispanic Culture: cinema directors, writers, actors and musicians  Biography: talk about past experiences, sequence actions in the past  Describing, designing and furnishing a house  Invite, introduce someone, ask favours, borrowing things (formal and informal)  Leisure and hobbies  Travelling and tourism  Talk about activities and timetables  Narrate past experiences  Plans and projects for the future | Sentirse + adjective/adverb (ridículo/-a, seguro/-a, frustrado/-a...)  Give reasons: porque/para  Pretérito indefinido: regular and irregular  Prepositions: desde, durante, hasta  Uses of: pretérito indefinido / pretérito perfecto  Possessives: el mío, el tuyo, el suyo...  Estar + gerundio  Verbs: poder, ayudar, dejar, dar, prestar  Importar + si  Ir a + infinitive  Querer / pensar + infinitive | | | | |