|  |  |  |  |
| --- | --- | --- | --- |
| **Name of Course:** | Spanish elementary | **Course book** | Aula International 2 |
| **Number of sessions:** | 15 | **Chapters** | 1-5 |
| **Aims of the course:** 1. To achieve enough vocabulary to communicate in simple everyday situations.
2. Be able to communicate what you want to say in a simple and direct exchange of limited information.
3. Be able to describe:
* Yourself, other people and talk about your education and present or last job;
* Your house and where you live;
* Films, music, literature, sports you like;
* To develop in formal and informal situations, asking favors and permission;
* Your opinion about things, people and places;
* To talk about past experiences and future plans.

|  |  |
| --- | --- |
| **Topics** | **Language structure/ grammar points** |
| Learning Spanish: talk about habitsDescribe personal feelingsFamous characters of the Hispanic Culture: cinema directors, writers, actors and musiciansBiography: talk about past experiences, sequence actions in the pastDescribing, designing and furnishing a houseInvite, introduce someone, ask favours, borrowing things (formal and informal)Leisure and hobbiesTravelling and tourismTalk about activities and timetablesNarrate past experiencesPlans and projects for the future | Sentirse + adjective/adverb (ridículo/-a, seguro/-a, frustrado/-a...)Give reasons: porque/paraPretérito indefinido: regular and irregularPrepositions: desde, durante, hastaUses of: pretérito indefinido / pretérito perfectoPossessives: el mío, el tuyo, el suyo...Estar + gerundioVerbs: poder, ayudar, dejar, dar, prestarImportar + siIr a + infinitiveQuerer / pensar + infinitive |

 |